

Scope & Sequence

<p>Transdisciplinary Themes</p> <p><i>Approximate time frames</i></p>	<p>Who We Are</p> <p>The nature of self</p> <p><i>10 weeks</i></p>			<p>How we express ourselves</p> <p>The ways in which we discover and express feelings</p> <p><i>3 weeks</i></p>	<p>Sharing the Planet</p> <p>Responsibilities in the struggle to share finite resources</p> <p><i>7 weeks</i></p>	<p>How the world works</p> <p>How humans use their understanding of the scientific principles</p> <p><i>12 weeks</i></p>		
<p>Defined as</p>	<p>An inquiry into the nature of the self; beliefs and values, personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>			<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativities; our appreciation of the aesthetic.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.</p>		<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	
<p>Units</p>	<p>All About me</p>	<p>Friends & Families</p>	<p>Let's Be Healthy</p>	<p>Emotions & Feelings</p>	<p>Communities</p>	<p>Reduce, Reuse, Recycle-environment</p>	<p>Exploring the Seasons through our Senses</p>	<p>Growing and Changing</p>
<p>Central Ideas</p>	<p>*Awareness of ourselves and others helps us gain a sense of belonging</p>	<p>*Friends & families are unique and special *Friends & families depend on each other to cooperate and take responsibility</p>	<p>*Personal choices affect your body</p>	<p>*People express feelings in different ways for different reasons</p>	<p>*Communities are unique and different *Being a member of a community connects me to others *Communities depend on members to cooperate and take responsibility</p>	<p>*Our personal choices can change our environment</p>	<p>*Nature and natural cycles can be observed using the five senses</p>	<p>*All living things grow and change</p>

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Lines of Inquiry (Learning Goals)	<ul style="list-style-type: none"> *What we look like *Alike & Different *Personal Identity 	<ul style="list-style-type: none"> *Communicating to make and keep friends *Showing caring and respect for ourselves and others * Families have similarities & differences 	<ul style="list-style-type: none"> *Body systems and how they work *Body functions *Making good choices to improve health 	<ul style="list-style-type: none"> *Communicating through play *Understanding the feelings of others *Bucket fillers 	<ul style="list-style-type: none"> *People impact communities in which they live *Cultural symbols *Identifying different features of the community *Citizens have rights and responsibilities 	<ul style="list-style-type: none"> *My environment and how I am part of it *Taking care of our environment *People affect the environment in good and bad ways 	<ul style="list-style-type: none"> *Plants, animals, and ourselves *Food & Growing Cycles *Weather *The five senses 	<ul style="list-style-type: none"> *Living and non-living *Food and growing cycles *Habitats around the world *Needs of organisms
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Transdisciplinary themes

In the IBPYP the written curriculum is arranged within six "transdisciplinary themes". While the themes are universal and applicable to all cultures, the expectation is that there are certain core values, skills and knowledge for international schools, students and educators. For example, the international school curriculum should have "global significance—for all students in all cultures."

*Please note: Pre-kindergarten addresses four of the six transdisciplinary themes.